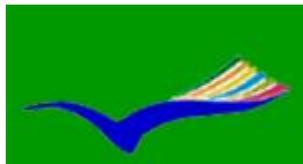




Raising Ability of Parents and Trainers

## Meeting in Ankara, May, 4-5th

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# ACTIVITIES:

- 1.- Teenagers Working Group
  - 2.- Debate: teenagers, parents and trainers
  - 3.- Radio Programme
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# TEENAGERS WORKING GROUP

**Date:** Friday, March 13th, 2009

**Place:** Fase.net.

**Protagonists:** four 13year-old students, three 16 year-old students, a 16 year-old student and the coordinator of the activity (Eva Sevil, person of the staff of Fase).

**Development:**

- Summary of the Project. Explanation of its main aims. Eva gives **importance to communication** between teenagers, parents and trainers.
  - Eva makes two working groups, depending on their ages, one of 13 year-old students and another one of 16 and 17 year-old students.
  - Firstly, students are asked to talk about their parents´ and teachers´ positive and negative attitudes and behaviours, focusing on the negative ones.
  - Secondly, they are asked to think about possible solutions.
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## **Main aim:**

**To obtain real information** about the **necessities and interests of young people**. This is an important point because our next actions will be based on the conclusions we obtain.

## **Other aims:**

- To realize that teenagers need extra attention in being understood.
  - To create a context of confidence and respect where students can express themselves.
  - To foster their creativity in the search for solutions for different situations.
  - To improve a positive, non destructive, critical mind.
  - To improve listening to others, communication, making decisions and their own capacity of organization and working in groups.
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# DEBATE: TEENAGERS, PARENTS AND TRAINERS

**Date:** Friday, March 20th, 2009

**Place:** Fase.net.

**Protagonists:** 7 parents, 5 teachers, 8 young students and a coordinator.

**Development:**

- Summary of the Project. Explanation of its main aims. The coordinator gives importance to communication between teenagers, parents and teachers.
  - A girl, on behalf of the 13 year-old students group, put forward the ideas of her group. Firstly about parents and then about educators.
  - A girl of 16 years old put forward the conclusions of her group. Firstly parents, then teachers.
  - At the same time that the speakers presented the ideas the group discussed and debated about them.
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## Parents:

- Parents tell them off when they have done nothing wrong. They usually do it because of their job stress.

**Solution:** parents should try to find ways to deal with their stress and not to project it in their family life.

- They don't have freedom enough to go out with friends. Parents are more worried about their security than about their fun.

**Solution:** parents should give more space to young people. Parents should trust them.

- Parents don't give young people the opportunity to demonstrate that they are responsible.

**Solution:** parents should allow them to do it gradually.

- Parents gossip about young personal matters. Young people don't have the privacy they need.

**Solution:** the respect of their privacy. Young people value and need it.

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# Teachers:

- Some teachers don't prepare lessons.  
**Solution:** to prepare them. They cannot ask for responsibility about their homework if they don't have it about their lessons.
  - Teachers don't listen to pupils' learning process. They only want to satisfy their aims.  
**Solution:** Teachers should adapt to pupils' learning rhythm.
  - Pupils usually have to do a lot of homework during the time of the exams.  
**Solution:** less homework during this time.
  - They don't listen to their opinions in matters which are involved with them.  
**Solution:** to listen to them.
  - Some teachers get on better with some students of the class. Marks show it.  
**Solution:** trainers should be impartial with the marks.
  - They tell them off in the middle of the class in presence of all the students. This makes them feel embarrassed.  
**Solution:** private side talks.
  - **Another needs:**
  - Trainers should put themselves in students' place in order to understand them in a better way.
  - Trainers should not compare an student with another.
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## Conclusions:

- Students, parents and trainers have been very involved during all the development of these activities. This shows that this subject interests them.
  - **It is difficult to bring both groups , students and adults, to a full agreement.** It is difficult to get closer both stands.
  - **Students need to be treated as an adult** not as a child. This involves:
    - Privacy**, space, a personal life
    - The acceptance of **responsibilities**
  - Here comes the problem. They want to accept responsibilities in the matters they are interested in (which is ok) like friends, going out... but no in other matters like housework, student times...
  - **Adults´ attitude** respect to this point: they should have an **open, understanding** but at the same time **firm attitude**. Children cannot grow only in the points they want. They should do it in everyone.
  - People of 12-18 years old begin to take their own first decisions. Parents should not stop them, but **go with and advise them**.
  - There is a **necessity of coordination** between parents and trainers about these points in the education of young people, which is the ultimate aim of the RAPT project.
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# RADIO PROGRAMME

- **Date:** Tuesday, April 7th, 2009
- **Place:** Radio Ebro, a local radio station.
- **Protagonists:** the broadcaster, the coordinator of the project, two of the students who participated in the activities.
- **Main aim:** promoting RAPT; raising awareness about the problems dealt with in RAPT project; wide reach dissemination activity.







