

## TEST-RAPT

The present society has transferred some of the responsibilities that used to belong to the family education into the training institutions. The role of the trainer has grown in responsibility and tasks being not only in charge of knowledge transmission but also playing an important role in the student personal development, having to take care of their problems, worries, potential risks and being in some cases victims of the trainer-student relationship.

With the only aim of helping you in your daily tasks as trainer we ask you to kindly fill out the present questionnaire so that we can list the potential risks in your tasks.

### INSTRUCCIONES:

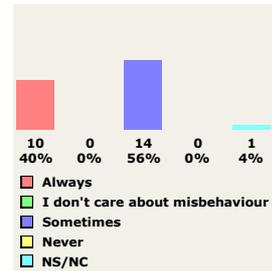
- Before you start we want to thank you for your collaboration.
- Please, read the questions carefully and be as honest as possible with the answers.
- We want to remind you that the questionnaire is anonymous.

### STATISTICAL DATA.

- |    |                   |
|----|-------------------|
| 1. | Organisation Name |
| 2. | Age               |
| 3. | Sex               |

### QUESTIONS

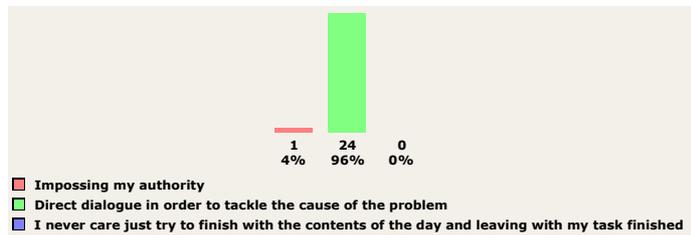
1. Do you think that as trainer you can follow a straight-forward communication path as an answer to the student's undesirable behaviour?



2. As a trainer of teenagers, which are the aspects you consider more risky for the students?

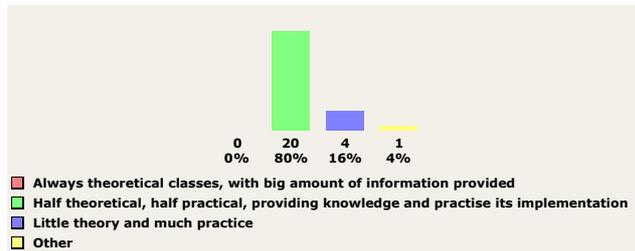
USER 1 38:  
- Cambios comportamentales evidentes:<br>-Conductas desafiantes.<br>-Signos de sueño evidentes.<br>-Marcas en brazos.<br>-Evitar las miradas y la interlocución con el profesor...

USER 2 34:



Other (Please specify below):

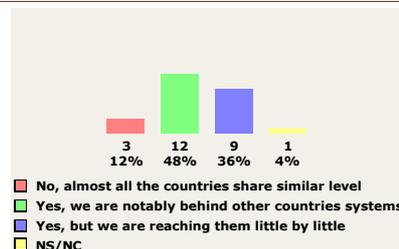
4. Which type of classes do you think that best benefit the students?



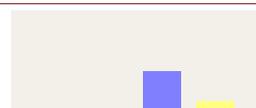
Other (Please specify below):

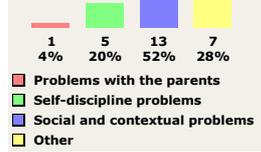
USER 18 24:  
- Adaptando la teoría y la práctica a los contenidos.

5. Do you feel that the present level of education provided in Spain is lower as compared to the rest of the EU?



6. Which, do you think, is the main cause for 'Bullying' in our training centres?

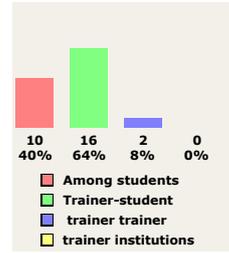




Other (Please specify below):

USER 2 34:  
- Self-discipline problems  
-----  
USER 6 24:  
- Falta de comunicación general.  
-----  
USER 7 33:

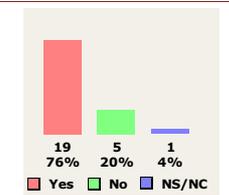
7 Which of the following relationships worries you most?



Other (Please specify below):

USER 6 24:  
- Padres de alumnos con profesores.  
-----  
USER 17 45:  
- Todas.  
-----  
USER 23 35:

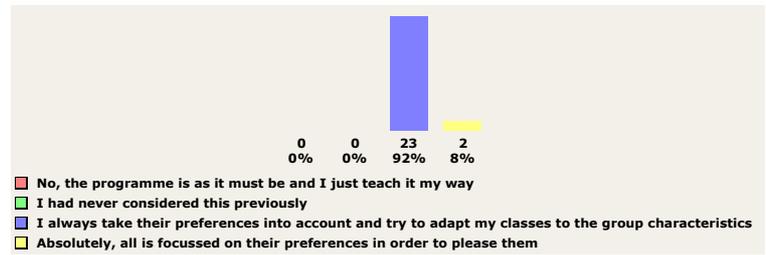
8 Do you have any 'special' practise when you are facing a new group?



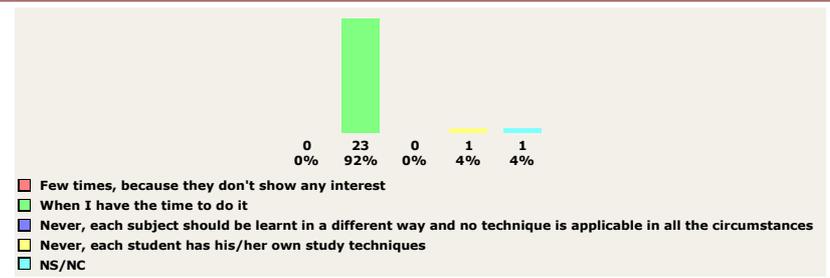
(Please specify below):

USER 3 19:  
- Actividades para conocerlos mejor y saber cómo tengo que impartir los conocimientos para que aprendan mejor y cómo comportarme con ellos para una mejor relación.  
-----  
USER 5 31:  
- Sí, varias dinámicas. Averiguar qué tipo de grupo, su

9 Do you take into account your student's preferences when preparing a new class?



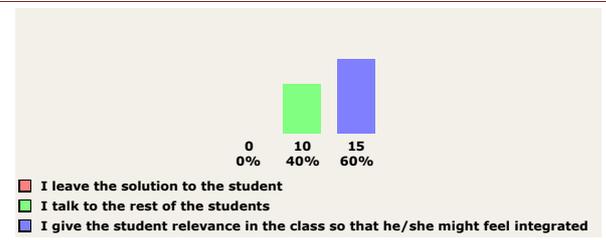
10 Have you ever tried to provide your students with specific tips or techniques best for learning your teaching subject?



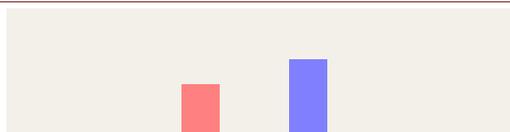
11 How would you like that your students will regard you?



12 How do you manage the situation where a student is marginalized by the rest of the students?



13 Which activities do you implement in order to foster group spirit in the students?



10 0 15  
40% 0% 60%

- I leave one weekly hour for group dynamics
- I never plan any activity in that respect
- I foster team-work so that they collaborate and know each other

14 Do you foster your student's creativity and encourage them to overcome their insecurity and shyness?

15 When you are evaluating, do you take into account the right answers or do you also consider creative answers?

USER 1 38:  
- Lo intentaría trabajando en dinámicas de grupo para evitar las inseguridades.<br>

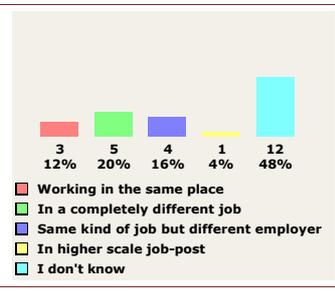
USER 2 34:  
- Yes

---

USER 1 38:  
- No, estoy abierta a respuestas distintas, siempre que estas sean coherentes y tengan relación con lo demandado.

USER 2 34:  
- No, también otras opciones.

16 How do you see yourself at work in 5 year's time?



17 Please, order the following list of items according to what you estimate most worries your 12-18 years old students

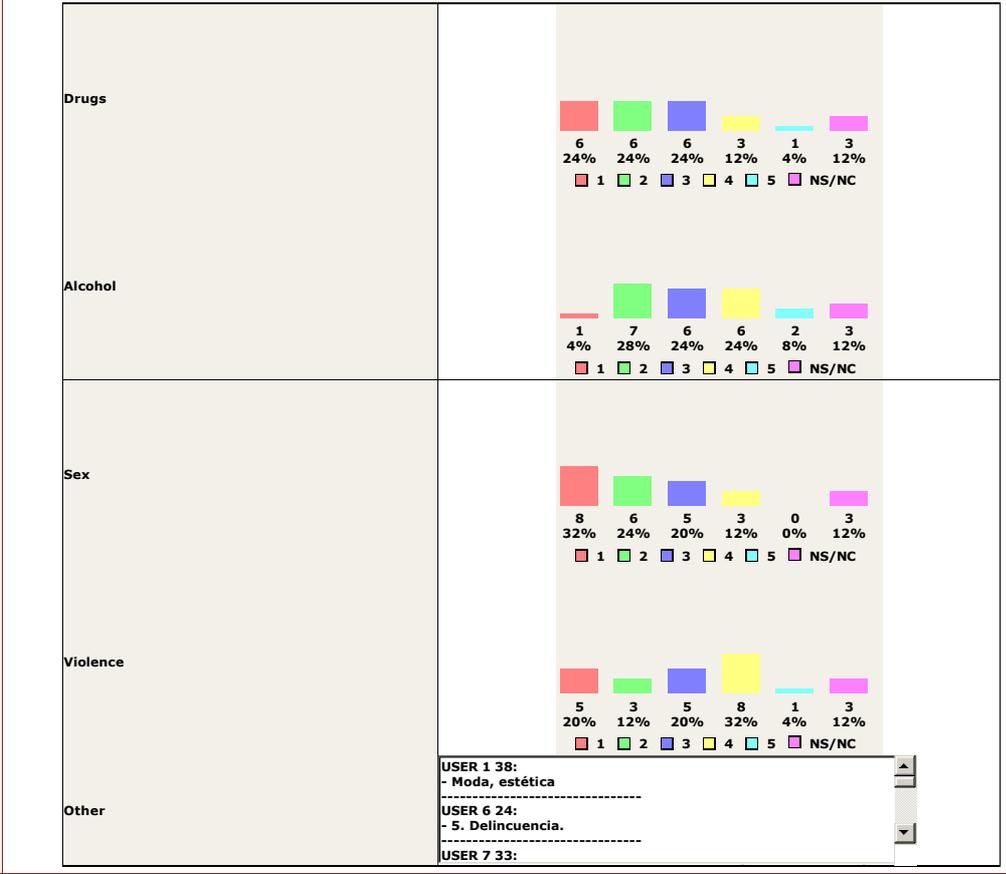
Drugs

Alcohol

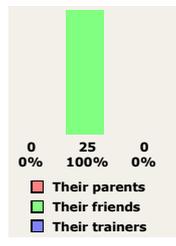
Sex

Violence

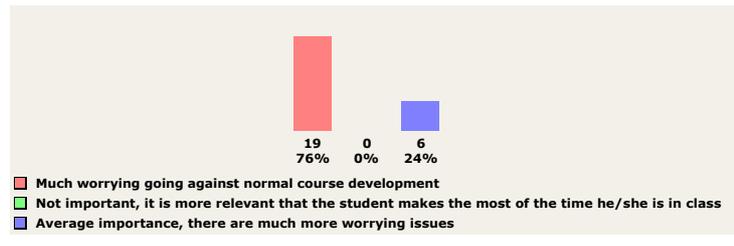
Other



18 You feel that the 12 -18 years old students have better communication with:



19 Do you feel that school absence is φ?



20 Please, write at least three ideas that may work against school absenteeism.

USER 1 38:  
- -Implicar al alumno en su propia formación.<br>-La comunicación alumno-profesor podría ayudar a comprender su hay razones personales, económicas en su ausencia.<br>-Mejorar en la exposición de las clases utilizando más recursos didácticos con el fin de hacerlas más motivadoras.

21 Are you able to tackle psychological anomalies in your students, such as child-depression, child abuse or mental disorders? Please give details.

USER 1 38:  
- Pienso que sí, pero siempre si conozco a la persona con cierta profundidad. <br>-Por mis estudios de Psicología y después por mi trabajo con personas con retraso mental.

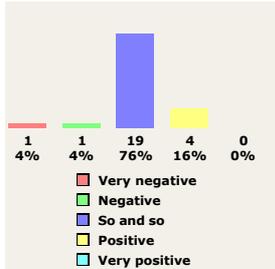
USER 3 19:

22 Please rank from 0 minimum to 5 maximum the level of importance of the psychological problems mentioned in the previous question.

- Pienso que sí que podría detectar alguna anomalía por mi

USER 1 38:  
- NA

USER 3 19:  
- 4. Es muy importante detectar esos problemas para solucionarlo lo antes posible, teniendo en cuenta también al resto de los alumnos prestándole a cada uno la atención

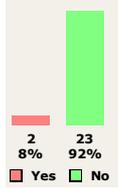


23 Which do you think that is the general opinion of students on their trainers?

24 Please, answer the following questions:

Do you feel that there's enough communication and consensus between trainers and parents?

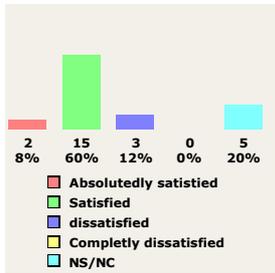
How do you feel that the trainer figure influences in the students education?



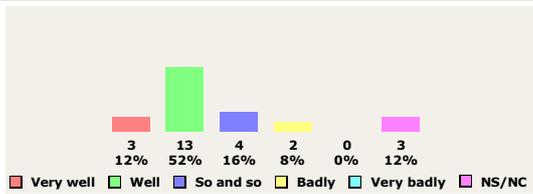
USER 1 38:  
- Yo pienso que la figura del profesor influye en la formación de mi hijo, porque en su educación somos sus padres los que realmente estamos implicados.

USER 2 34:  
- Creo que tiene poca influencia sobre la educación en general,

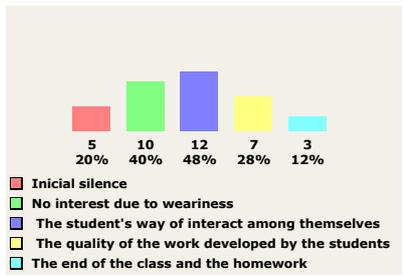
25 In general terms: are you satisfied with your results for the last two years teaching?



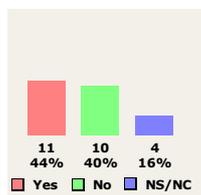
26 How is communication working in your working environment?



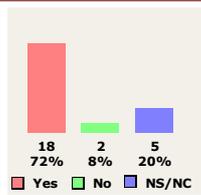
27 Which situations stress you most when trying to implement class-dynamics with the students?



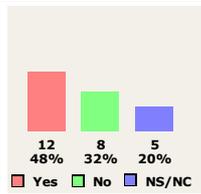
28 Do you feel that your salary matches your work responsibilities?



29 Do you feel that the tasks you actually develop correspond to your contract professional profile?



30 Have your work expectations been met ?



Please Explain

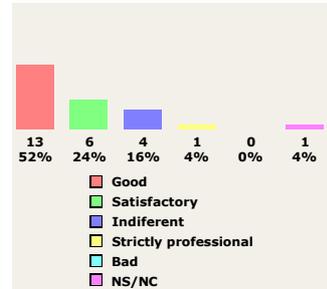
USER 1 38:  
- Estoy en situación de desempleo pese a la formación.

USER 3 19:  
- Trabajo en lo que me gusta y estoy satisfecha con mis logros.  
USER 4 37:

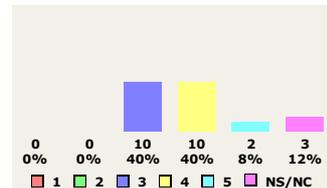
31 Please, name the main three problems you face in your work

USER 2 34:  
- Falta de motivación  
USER 3 19:  
- Distracción por parte de los alumnos en las explicaciones.  
USER 4 37:  
USER 2 34:  
- Poca asistencia  
USER 3 19:  
- Faltas de asistencia, con lo cual se pierden del temario.  
USER 4 37:  
USER 2 34:  
- Desinterés personal  
USER 4 37:  
- Asistencia.  
USER 5 31:

32 Evaluate the relationship with your colleagues.



33 How do you think your students will evaluate you? Rank from 1 low to 5=high



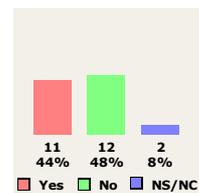
34 Mention three adjectives defining you against the group.

USER 1 38:  
- Amigable  
USER 3 19:  
- Comprensiva.  
USER 4 37:  
USER 1 38:  
- Dialogante  
USER 3 19:  
- Dinámica.  
USER 4 37:  
USER 1 38:  
- Blanda  
USER 3 19:  
- Responsable.  
USER 4 37:

35 Which social skills do you feel you should improve as a trainer?

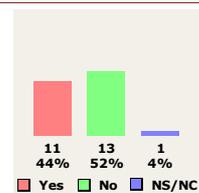
USER 1 38:  
- Asertividad  
USER 4 37:  
- Más comunicación con los alumnos y aprender nuevas formas de motivación.

36 Do you think that the ratio of students per class is adequate in your centre?



Please Explain  
USER 1 38:  
- Excesivo número de alumnos por aula.  
USER 3 19:  
- Hay veces que hay demasiados alumnos y la atención no es suficiente.

37 do you consider that you have enough knowledge on class programming and design of didactic units?



Please Explain  
USER 1 38:  
- Creo que hay que formarse continuamente e innovar aunque sea en estos aspectos que parecen ya cerrados.  
USER 2 34:  
- Nunca se tiene suficiente conocimiento sobre un tema.

---  
Thank you for participating in this survey.  
---

