TEST-RAPT

· The present society has transferred some of the responsibilities that used to belong to the family education into the training institutions. The role of the trainer has grown in responsibility and tasks being not only in charge of knowledge transmission but also playing an important role in the student personal development, having to take care of their problems, worries, potential risks and being in some cases victims of the trainer-student relationship.

· With the only aim of helping you in your daily tasks as trainer we ask you to kindly fill out the present questionnaire so that we can list the potential risks in your tasks.

INSTRUCCTIONS:
• Before you start we want to thank you for your collaboration.
• Please, read the questions carefully and be as honest as possible with the answers.
• We want to remind you that the questionnaire is anonymous.

STATICTICAL DATA.

1.	OrganisationName	
2.	Age	
3.	Sex	

QUESTIONS

1. Do you think that as trainer you can follow a straight-forward communication path as an answer to the student's undesirable behaviour?

Always ☐ I don't care about misbehaviour ☐ Sometimes ☐ Never ☐

2. As a trainer of teenagers, which are the aspects you consider more risky for the students?

3. How do you personally manage inadequate behaviours in the classes?

Impossing my authority ☐   Direct dialogue in order to tackle the cause of the problem ☐   I never care just try to finish with the contents of the day and leaving with my task finished ☐

Other (Please specify below):

4. Which type of classes do you think that best benefit the students?

Always theoretical classes, with big amount of information provided ☐   Half theoretical, half practical, providing knowledge and practise its implementation ☐   Little theory and much practice ☐   Other ☐

Other (Please specify below):

5. Do you feel that the present level of education provided in Spain is lower as compared to the rest of the EU?

No, almost all the countries share similar level ☐   Yes, we are notably behind other countries systems ☐   Yes, but we are reaching them little by little ☐

6. Which, do you think, is the main cause for '*Bullying*' in our training centres?

☐ Problems with the parents
☐ Self-discipline problems
☐ Social and contextual problems
☐ Other

Other (Please specify below):

7 Which of the following relationships worries you most?

☐ Among students
☐ Trainer-student
☐ trainer trainer
☐ trainer institutions

Other (Please specify below):

8 Do you have any 'special' practise when you are facing a new group?

Yes ☐ No ☐

(Please specify below):

9 Do you take into account your student's preferences when preparing a new class?

No, the programme is as it must be and I just teach it my way ☐   I had never considered this previously ☐   I always take their preferences into account and try to adapt my classes to the group characteristics ☐   Absolutely, all is focussed on their preferences in order to please them ☐

10 Have you ever tried to provide your students with specific tips or techniques best for learning your teaching subject?

Few times, because they don't show any interest ☐   When I have the time to do it ☐   Never, each subject should be learnt in a different way and no technique is applicable in all the circumstances ☐   Never, each student has his/her own study techniques ☐

11 How would you like that your students will regard you?

As a model to follow ☐   As a superior ☐   As a person transmitting knowledge and helping them in their training process ☐

12 How do you manage the situation where a student is marginalized by the rest of the students?

I leave the solution to the student ☐   I talk to the rest of the students ☐   I give the student relevance in the class so that he/she might feel integrated ☐

| 13 | Which activities do you implement in order to foster group spirit in the students? | I leave one weekly hour for group dynamics ○ | I never plan any activity in that respect ○ | I foster team-work so that they collaborate and know each other ○ |

| 14 | Do you foster your student's creativity and encourage them to overcome their insecurity and shyness? |

| 15 | When you are evaluating, do you take into account the right answers or do you also consider creative answers? |

| 16 | How do you see yourself at work in 5 year's time? | Working in the same place ○ | In a completely different job ○ | Same kind of job but different employer ○ | In higher scale job-post ○ | I don't know ○ |

17 Please, order the following list of items according to what you estimate most worries your 12-18 years old students

	1 2 3 4 5
Drugs	○ ○ ○ ○ ○
Alcohol	○ ○ ○ ○ ○
Sex	○ ○ ○ ○ ○
Violence	○ ○ ○ ○ ○
Other	

| 18 | You feel that the 12 -18 years old students have better communication with: | Their parents ○ | Their friends ○ | Their trainers ○ |

| 19 | Do you feel that school absence is�? | Much worrying going against normal course development ○ | Not important, it is more relevant that the student makes the most of the time he/she is in class ○ | Average importance, there are much more worrying issues ○ |

| 20 | Please, write at least three ideas that may work against school absenteeism. |

| 21 | Are you able to tackle psychological anomalies in your students, such as child-depression, child abuse or mental disorders? Please give details. |

| 22 | Please rank from 0 minimum to 5 maximum the level of importance of the psychological problems mentioned in the previous question. |

| 23 | Which do you think that is the general opinion of students on their trainers? | Very negative ○ | Negative ○ | So and so ○ | Positive ○ | Very positive ○ |

24 Please, asnwer the following questions:

Do you feel that there's enough communication and consensus between trainers and parents?
Yes ○   No ○

How do you feel that the trainer figure influences in the students education?

| 25 | In general terms: are you satified with your results for the last two years teaching? | Absolutedly satistied ○ | Satisfied ○ | dissatisfied ○ | Completly dissatisfied ○ |

| 26 | How is communication working in your working environment? | Very well ○ | Well ○ | So and so ○ | Badly ○ | Very badly ○ |

27 Which situations stress you most when trying to implement class-dynamics with the students?
- ☐ Inicial silence
- ☐ No interest due to weariness
- ☐ The student's way of interact among themselves
- ☐ The quality of the work developed by the students
- ☐ The end of the class and the homework

| 28 | Do you feel that your salary matches your work responsibilities? | Yes ○   No ○ |

| 29 | Do you feel that the tasks you actually develop correspond to your contract professional profile? | Yes ○   No ○ |

| 30 | Have your work expectations been met ? | Yes ○   No ○ |

Please Explain

31 Please, name the main three problems you face in your work

| 32 | Evaluate the relationship with your colleagues. | Good ○ | Satisfactory ○ | Indiferent ○ | Strictly professional ○ | Bad ○ |

33 How do you think your students will evaluate you? Rank from 1 low to 5=high
- ☐ 1
- ☐ 2

☐ 3
☐ 4
☐ 5

34	Mention three adjectives defining you against the group.	

35	Which social skills do you feel you should improve as a trainer?	

36	Do you think that the ratio of students per class is adequate in your centre?	Yes No ○ ○ Please Explain

37	do you consider that you have enough knowledge on class programming and design of didactic units?	Yes No ○ ○ Please Explain

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Thank you for participating in this survey.

Send