

## RESULTS OF THE QUESTIONNAIRE

Number of the participants : 148  
 Distribution of the Gender : W-88 / M-60

### THE SUBJECTS THAT PARENTS NEED HELP

<b>Problems About School Success :</b>		<b>Woman</b>	<b>Man</b>	<b>Total</b>	<b>%</b>
<b>1</b>	His/Her academic success is low	12	16	28	19
<b>2</b>	S/He cannot study efficiently.	20	24	44	30
<b>3</b>	S/He cannot manage the time	44	40	84	57
<b>4</b>	S/He has not got an aim	24	20	44	30
<b>5</b>	His/Her motivation level is low / S/He does not want to study	24	40	64	43
<b>Problems S/He Has Got With His/Her Friends :</b>					
<b>1</b>	S/He cannot get a friend	4	-	4	3
<b>2</b>	S/He is excluded from his/her friends' group.	-	-	-	-
<b>3</b>	His/Her friends make fun of him/her	-	4	4	3
<b>4</b>	S/He cannot disrupt his/her friend's pressure	8	12	20	13
<b>Problems About Personal Features and Abilities :</b>					
<b>1</b>	S/He does not know himself/herself well	20	16	36	24
<b>2</b>	S/He cannot express himself/herself	20	16	36	24
<b>3</b>	S/He cannot say "No" / s/he cannot say "No" enough	36	16	52	35
<b>4</b>	His/Her interactive ability is not enough	24	4	28	19
<b>5</b>	His/Her problem solving ability is not enough	28	12	40	27
<b>6</b>	His/Her feeling of responsibility is not enough	20	8	28	19
<b>Behavioural and Adaptation Problems :</b>					
<b>1</b>	Introverted	36	-	36	24
<b>2</b>	Too much sensitive	48	20	68	46
<b>3</b>	S/He cries too much / often	36	12	48	32
<b>4</b>	S/He is peevish	20	8	28	19
<b>5</b>	S/He does not obey the rules	16	8	24	16
<b>6</b>	S/He has got the behaviour of stealing	-	-	-	0
<b>7</b>	S/He runs away from house/school	-	-	-	0
<b>8</b>	S/He has got psychosomatic symptoms (eating nails, wetting his/her bed's/clothes, sleeping problems, eating problems)	4	12	16	11

### TOP 10 LIST OF THE NEEDED SUBJECT

1. S/He cannot manage the time.
2. Too much sensitive.
3. His/Her motivation level is low/ s/he does not want to study.
4. S/He cannot say "No"
5. S/He cries too much.
6. S/He has not got an aim.
7. S/He cannot study efficiently.
8. His/Her problem solving ability is not enough.
9. S/He does not know himself/herself enough.
10. S/He cannot explain himself/herself.