

RESULTS OF THE QUESTIONNAIRE

Number of the participants : 32

Distribution of the Children Gender : W-12/ M-20

THE SUBJECTS THAT PARENTS NEED HELP

Problems About School Success :		Woman	Man	Total	%
1	His/Her academic success is low	3	7	10	31.3
2	S/He cannot study efficiently.	2	10	12	37.5
3	S/He cannot manage the time	6	8	14	43.8
4	S/He has not got an aim	3	7	10	31.3
5	His/Her motivation level is low / S/He does not want to study	4	9	13	40.6
Problems S/He Has Got With His/Her Friends :					
1	S/He cannot get a friend	2	6	8	25.0
2	S/He is excluded from his/her friends' group.	1	3	4	12.5
3	His/Her friends make fun of him/her	0	1	1	3.1
4	S/He cannot disrupt his/her friend's pressure	3	5	8	25.0
Problems About Personal Features and Abilities :					
1	S/He does not know himself/herself well	1	3	4	12.5
2	S/He cannot express himself/herself	3	5	8	25.0
3	S/He cannot say "No" / s/he cannot say "No" enough	2	9	11	34.4
4	His/Her interactive ability is not enough	1	7	8	25.0
5	His/Her problem solving ability is not enough	3	10	13	40.6
6	His/Her feeling of responsibility is not enough	3	6	9	28.1
Behavioural and Adaptation Problems :					
1	Introverted	2	6	8	25.0
2	Too much sensitive	6	9	15	46.9
3	S/He cries too much / often	2	2	4	12.5
4	S/He is peevish	2	1	3	9.4
5	S/He does not obey the rules	3	9	12	37.5
6	S/He has got bad behaviour	7	14	21	65.6
7	S/He runs away from house/school	0	2	2	6.3
8	S/He has got psychosomatic symptoms (eating nails, wetting his/her bed's/clothes, sleeping problems, eating problems)	0	4	4	12.5

TOP 10 LIST OF THE NEEDED SUBJECT

1. S/He has got bad the behaviour.
2. Too much sensitive.
3. S/He cannot manage the time.
4. His/Her motivation level is low / S/He does not want to study.
5. His/Her problem solving ability is not enough.
6. S/He cannot study efficiently.
7. S/He does not obey the rules.
8. S/He cannot say "No" / s/he cannot say "No" enough.
9. His/Her academic success is low.
10. S/He has not got an aim.